



Crowders Creek Elementary School

5515 Charlotte Highway
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	1,038 Students	
Principal	Millicent Whitener Dickey	803-810-8500
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

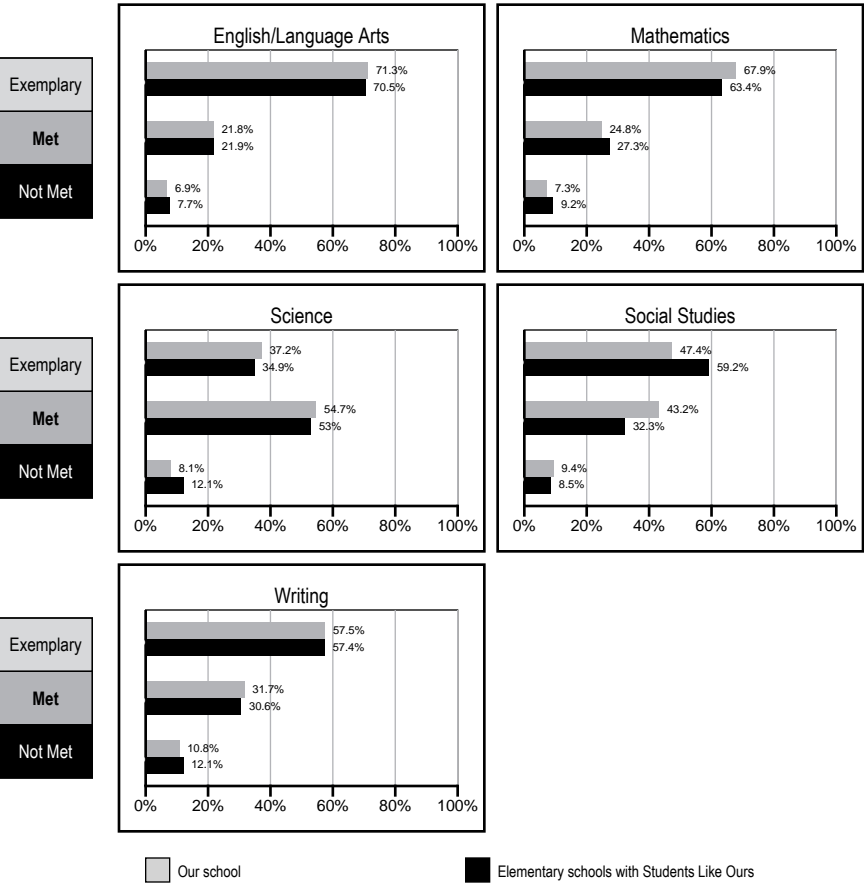
91.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,038)				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	100.0%	100.0%
Retention rate	0.8%	Up from 0.5%	0.7%	1.0%
Attendance rate	97.1%	Up from 96.6%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	68.8%	Up from 63.2%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Down from 88.4%	89.4%	88.7%
Teacher attendance rate	95.1%	Down from 95.3%	95.3%	95.1%
Average teacher salary*	\$50,423	Down 0.0%	\$49,722	\$47,210
Professional development days/teacher	12.7 days	Up from 10.4 days	9.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.0 to 1	21.4 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 90.0%	92.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,164	Down 0.4%	\$6,463	\$7,247
Percent of expenditures for instruction**	74.3%	Up from 71.9%	69.7%	68.2%
Percent of expenditures for teacher salaries**	70.9%	Up from 69.7%	69.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. In our PK-5 elementary school of more than 1000 students, we encourage students daily to seek opportunities to learn. Integration across the curriculum areas allows students to experience real-world relevance in the classroom. School activities such as chorus, TV news crew, Lego Robotics club, media center helpers, and safety patrol provide students with opportunities to use knowledge meaningfully.

Our school has been the recipient of 10 consecutive Palmetto Gold Awards. Our faculty focus is on best practice instruction which is differentiated to meet varying student needs and abilities. Common planning time is provided to teachers in order to plan engaging lessons and develop common assessments. School funds and PTA funds are used to provide all necessary materials so that teachers have the necessary tools to target each child's academic needs. Technology upgrades include the purchase of Apple iPads and document cameras.

At Crowders Creek, everyone is encouraged to be a lifelong Faculty is encouraged to attend professional development opportunities. Opportunities are provided for teachers to share technology innovation. Teachers are represented on district subject area vertical articulation committees. Staff members are recognized for good attendance and professional milestones.

Students are allowed opportunities to demonstrate knowledge gained. Academic portfolios record student growth throughout their elementary career. Students show their learning to parents and the community through a family math night, a kids' art fair, and classroom musical performances.

There is open communication with parents to focus on areas of strength as well as improvement. Local churches, civic groups, and community members provide support through donations and through time spent mentoring students. Volunteers engage in tasks such as assisting teachers and tutoring students. Parents and the community are involved in Veterans Day, field day, and the storytelling festival. Teachers, school counselors, and parents collaborate in ways to foster healthy student growth and development through character lessons and activities as well as parent/family workshops. Students are recognized for their hard work and good character through through recognition on the morning news show and annual awards program.

The mission of the Clover Schools is to prepare each child for a successful and productive future. At Crowders Creek Elementary School, we endeavor each day to be a learning community that promotes successful achievement for our students.

Millicent Whitener Dickey, Principal
Amanda Winter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	161	96
Percent satisfied with learning environment	92.5%	88.8%	94.7%
Percent satisfied with social and physical environment	97.5%	81.6%	88.4%
Percent satisfied with school-home relations	100.0%	93.8%	88.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crowders Creek Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	698.5	693.4	659.3	663.8	100.0	100.0
Male	688.9	688.5	661.7	665.8	100.0	100.0
Female	709.6	698.9	656.3	661.6	100.0	100.0
White	699.7	694.7	660.6	665.0	100.0	100.0
African American	684.9	671.3	643.3	657.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	637.1	630.9	614.1	626.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	682.1	679.1	645.1	644.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	157	100	12.3	12.3	75.3	87.7
	4	171	100	7.4	34.4	58.3	92.6
	5	152	100	8.2	36.7	55.1	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	165	100	8.1	8.1	83.9	91.9
	4	171	100	6.6	26.9	66.5	93.4
	5	174	100	7.1	29.6	63.3	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	157	100	5.2	10.4	84.4	94.8
	4	171	100	8.6	28.2	63.2	91.4
	5	152	100	15.6	36.1	48.3	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	165	100	4.3	14.9	80.7	95.7
	4	171	100	6	26.9	67.1	94
	5	174	100	12.4	32	55.6	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	78	100	10.4	23.4	66.2	89.6
	4	171	100	10.4	61.3	28.2	89.6
	5	76	100	14.9	45.9	39.2	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	85	100	6	34.9	59	94
	4	171	100	9	68.3	22.8	91
	5	87	100	9.5	46.4	44	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	79	100	9.1	29.9	61	90.9
	4	171	100	7.4	50.3	42.3	92.6
	5	76	100	17.6	36.5	45.9	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	100	7.7	32.1	60.3	92.3
	4	171	100	10.8	50.3	38.9	89.2
	5	87	100	9.4	38.8	51.8	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	150	100	6.8	36.5	56.8	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	173	98.8	10.8	31.7	57.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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